

# Investing for Success

Under this agreement for 2022  
Crow's Nest State School will receive

**\$151,151.00\***

## This funding will be used to

Ensure that every student will either:

- Achieve National Minimum Standards in literacy and numeracy for their year level; OR
- Have support in place to address their specific learning needs to improve educational outcomes.

The funding will be used in 2022 to:

- Increase NAPLAN targets as per the table below:

<b>READING National Minimum Standards (NMS)</b>	FROM (2021)	TO (TARGET 2022)
Year 3	96.7% of students	<b>100%</b> of students
Year 5	95.5% of students	<b>100%</b> of students
Year 7	100% of students	<b>Maintain 100%</b> of students
Year 9	94.1% of students	<b>100%</b> of students
<b>READING Upper Two Bands (U2B)</b>	FROM (2021)	TO (TARGET 2022)
Year 3	26.7% of students	<b>At least 75%</b> of students
Year 5	31.8% of students	<b>At least 50%</b> of students
Year 7	0.0% of students	<b>At least 45%</b> of students
Year 9	11.8% of students	<b>At least 45%</b> of students

- Ensure 80% of Prep to Year 9 students attain Regional Benchmarks by the end of 2022.
- Increase the number of students receiving overall grades as per the table below:

<b>OVERALL GRADES % of A OR B Grades</b>	FROM (2021 indicative**) **2021 Sem 2 result to be used once released	TO (TARGET 2022)
English	38.9% of students	<b>50%</b> of students
Mathematics	42.6% of students	<b>50%</b> of students
Science	37.5% of students	<b>50%</b> of students
<b>OVERALL GRADES % of C or Better Grades</b>	FROM (2021 indicative**) **2021 Sem 2 result to be used once released	TO (TARGET 2022)
English	86.9% of students	<b>100%</b> of students
Mathematics	88.8% of students	<b>100%</b> of students
Science	90.3% of students	<b>100%</b> of students



## Our initiatives include

- Continuing with the philosophies and principles behind embedding Dr Lyn Sharratt's *Putting FACES on the Data* – culminating in all staff deepening practice as a result of the 14 parameters and further embedding a culture that promotes learning.
- Refinement of School Culture initiatives, including the practice of embedding the High Performing Teams (HPTs) philosophy with the Leadership Team and staff.
- Further embedding a culture of Explicit Instruction as a signature pedagogy at Crow's Nest State School using an Inclusive Education approach through the creation and refinement of our school Curriculum Assessment and Reporting Plan (CARP).
- Continuing to resource Team Approach to Teaching and Learning (TATAL) to embed processes behind which collegial conversations form part of the teaching and learning agenda.
- Continued alignment of Secondary Curriculum with SATE and the QCE Implementation system.
- Providing focussed and intensive reading intervention for all identified students.
- Maximisation of Positive Behaviour for Learning (PBL) processes.

### This work is underpinned by the following Research and Evidence:

- Darling Downs South West Region and Sharratt, L. (2019). *Leading Learning Collaborative Practice (LLCP)*
- Sharratt, L. (2018). *Clarity: What Matters Most in Learning, Teaching and Leading*
- Darling Downs South West Region (2020). *Darling Downs South West Regional Improvement Agenda*
- Sharratt, L & Fullan, M. (2012). *Putting FACES on the Data: What Great Leaders Do*
- Archer, A. & Hughes, C. (2011). *Explicit Instruction: Effective and Efficient Teaching*

## Our school will improve student outcomes by

By focussing on the drivers for school improvement – **consistency**, **collaboration** and **capability building**, Crow's Nest State School will improve student outcomes through:

Funding the cost of staff involvement in Team Approach to Teaching and Learning (TATAL)	\$30,000.00
Facilitate additional Professional Development in line with 2022 Annual Improvement Plan	\$16,559.00
Fund the provision of teachers to maintain current class structure beyond Day 8	\$50,000.00
Fund the provision of a Special Education Teacher	\$6,500.00
Fund the provision of a Support Teacher: Literacy and Numeracy	\$6,500.00
Provision of contingency fund for replacement of Teacher Aides throughout 2022, if they access short term leave, ensuring stability for classes	\$12,500.00
Classroom furniture upgrade program	\$24,092.00
Provision of appropriate resourcing for Positive Behaviour for Learning (PBL) processes	\$5,000.00
<b>TOTAL 2022 INVESTMENT</b>	<b>\$151,151.00</b>



**Scott Edmunds**  
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**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**